

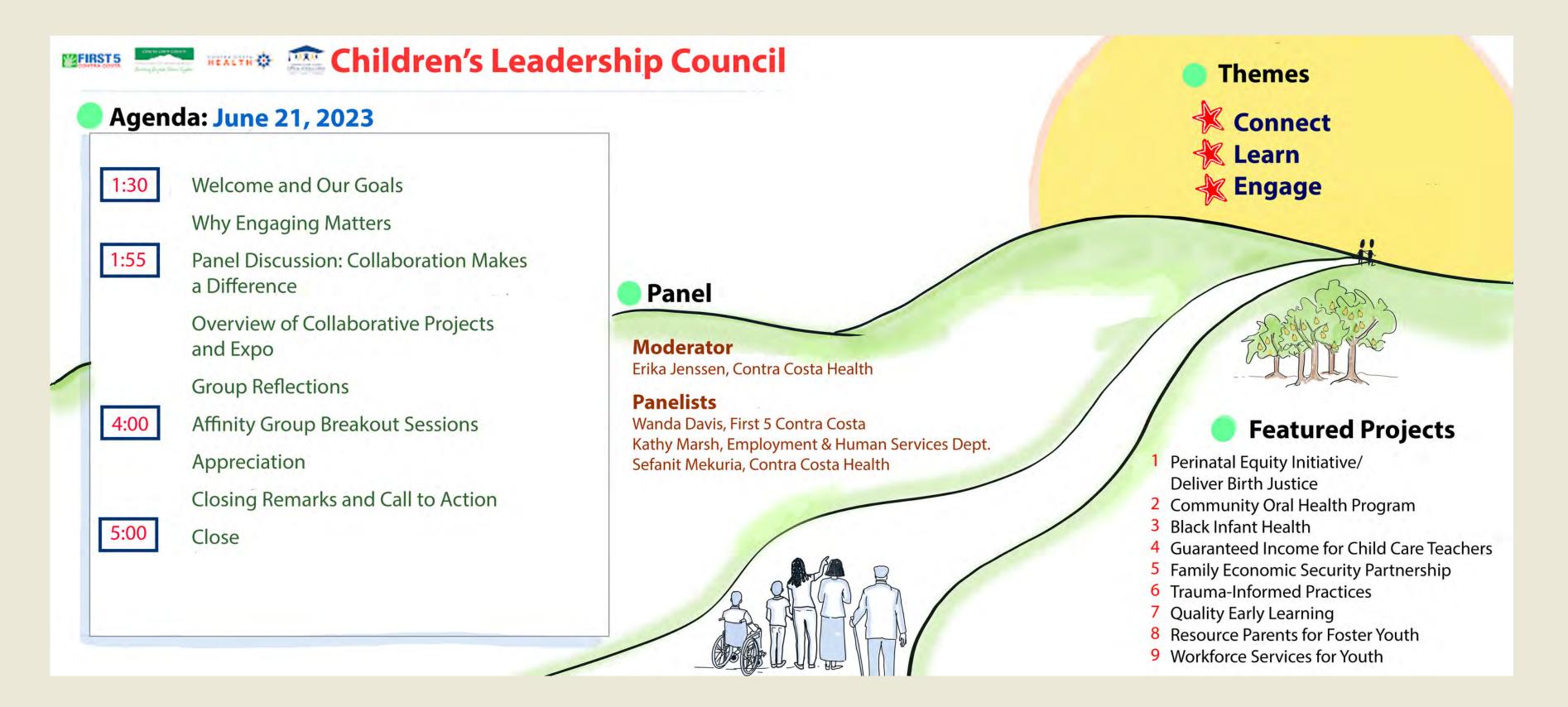




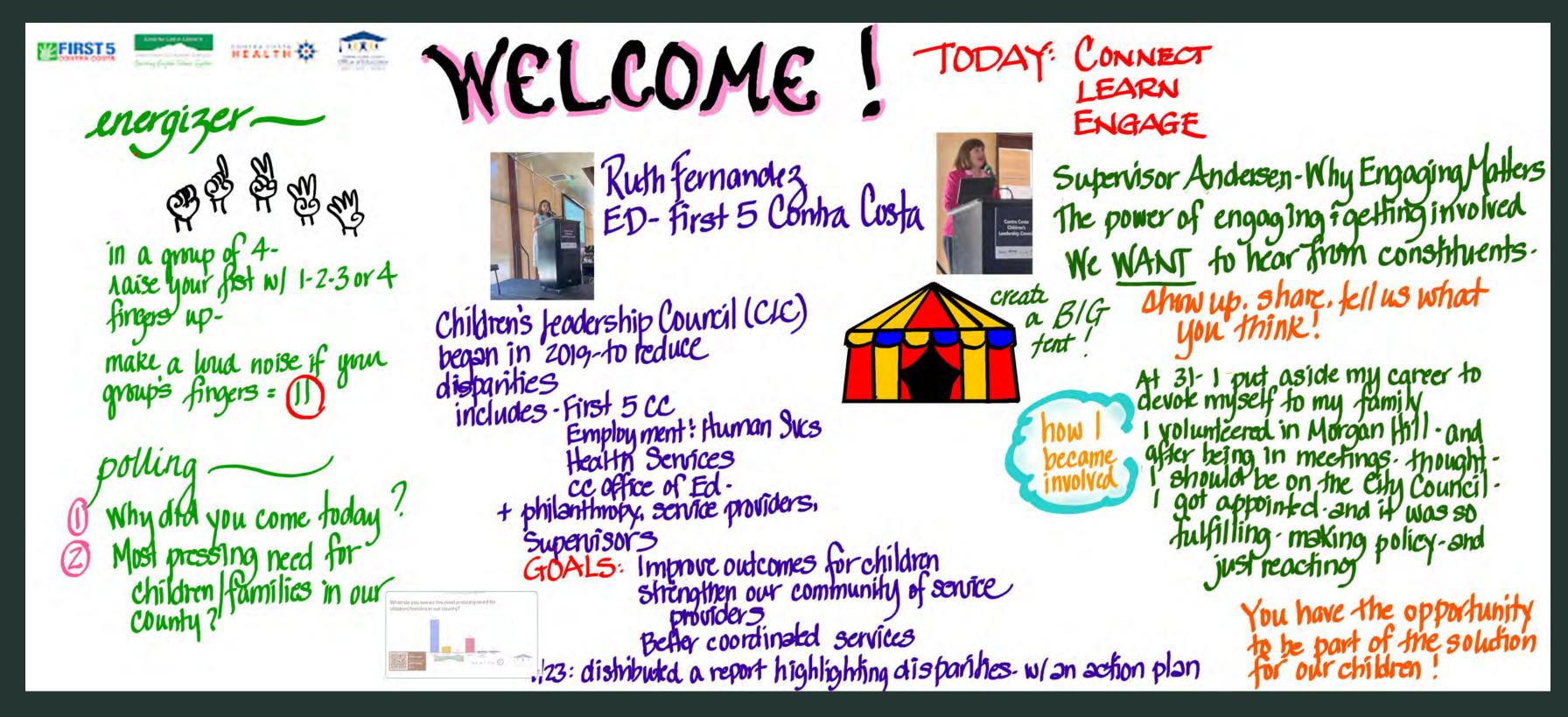


CONTRA COSTA CHILDREN'S LEADERSHIP COUNCIL

Pleasant Hill Community Center June 21, 2023

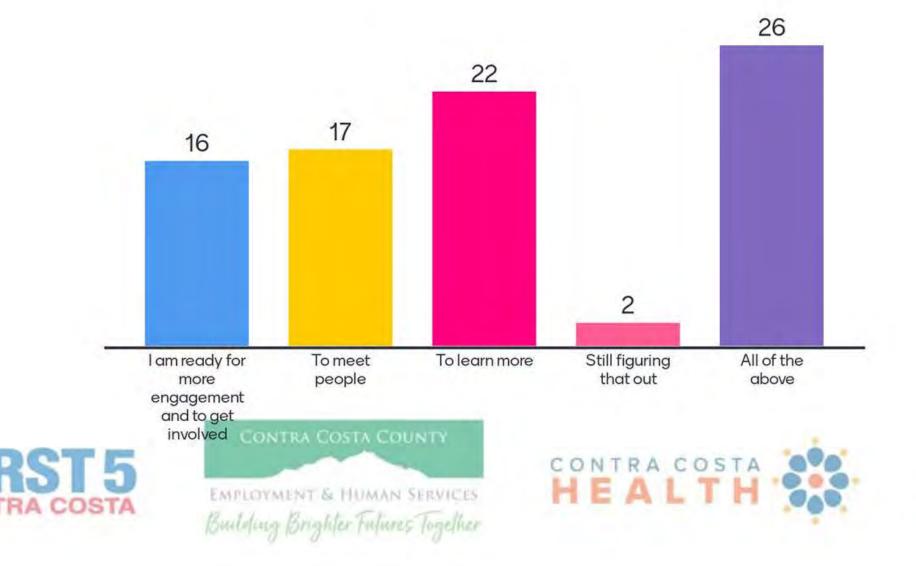


The Contra Costa Children's Leadership Council gathered in person for the first time since the COVID pandemic restricted our ability to be together. The themes for the convening are CONNECT, LEARN and ENGAGE.



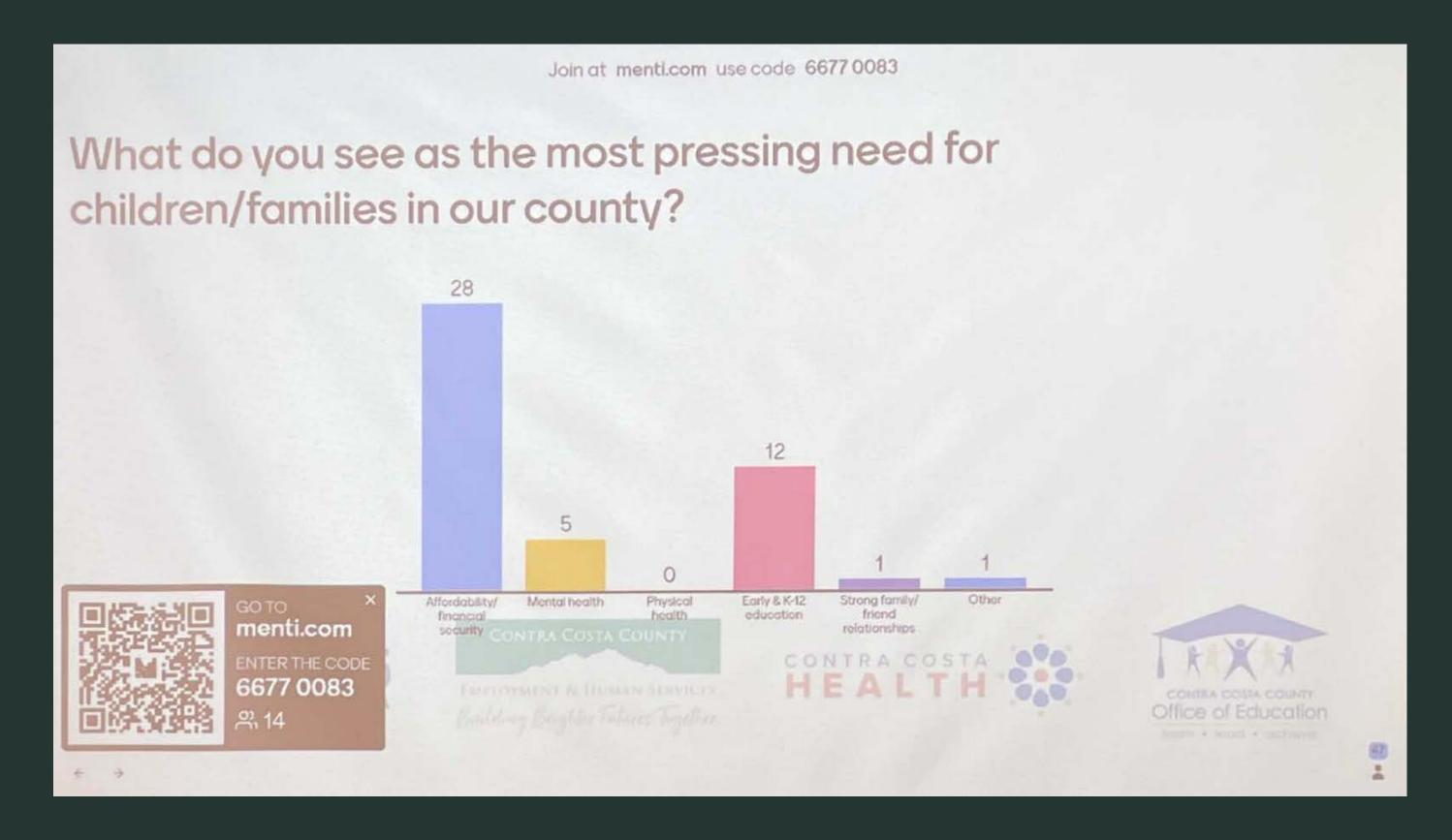
Ruth Fernandez, Executive Director of First 5, welcomed everyone and opened with an energizer to encourage **CONNECTING** with one another. She gave a brief history of the Children's Leadership Council and reiterated the goal of improving outcomes for children. Supervisrr Andersen was introduced and she also welcomed everyone and talked about the importance of **ENGAGING**.

Why did you come today?









Before Supervisor Andersen spoke to the group, we took a second poll, asking participants to respond to "What do you see as the most pressing need for children/families in our County?" The number one need was Affordability/Financial Security.

PANEL DISCUSSION: How Collaboration Makes a Difference

MODERATOR: Erika Jenssen Paneusis: Kathy Marsh Sefanit Merkuria Wonda Davis



Can you share an experience from your work where you've seen the benefits of that extra effort needed for a collaborative approach really pay off?

took this out on the road to intervention forum - our work resulted in funding

Collaboration between probation and social services is needed to meet the needs of Children-that is our main priority

collaboration - well want to act to prevention when

and to CYPC and tamílies. We rely on collaboration to keep children in communities

Why do yu think it is even more important than in other fields that we work collaboratovely when we are focused on children and families

a wonderful WHOLE! Started a pilot w/ fa clinica and 2-1-1 to create seamless efficient pathways for what was important to families

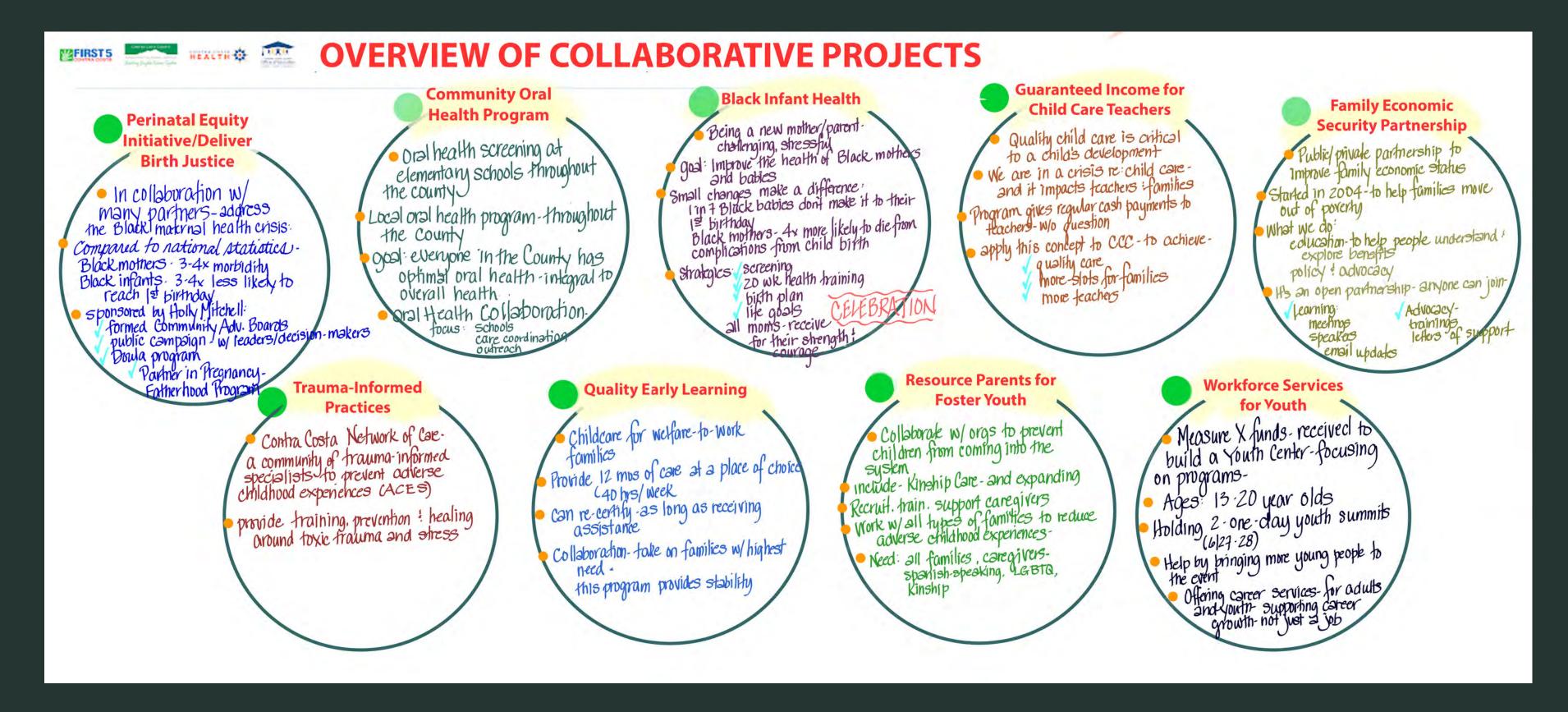
There is the expectation that





we have to meet children where they're at at schools we collaborate 15/ districts. medical clinics (ex-vaccines) Hold webinars to help us linderstand parents questions and give them

Erika Jenssen moderated a panel of health leaders in Contra Costa to discuss the importance of COLLABORATION. Panelists were Kathy Marsh (Children and Family Services Bureau Director; Sefanit Mekuria (Medical Director, Contra Costa Dept. of Public Health; and Wanda Davis (Early Intervention Program Officer, First 5 CC). They shared (1) an experience where they have seen the benefits of a collaborative approach and (2) why it is more important than in other fields that we work collaboratively.



Continuing with the theme of **COLLABORATION**, we heard from representatives from several projects with collaborative projects currently underway. We heard brief overviews of the projects, followed by an expo where participants had the opportunity to visit the project exhibits as a way to **ENGAGE and LEARN** with our project representatives.

COLLABORATIVE PROJECT EXHIBITORS

- Perinatal Equity Initiative/Deliver Birth Justice
- Community Oral Health Program
- Black Infant Health
- Guaranteed Income for Child Care Workers
- Family Economic Security Partnership
- Network for Care
- Quality Early Learning
- Resource Parents for Foster Youth
- Workforce Services for Youth





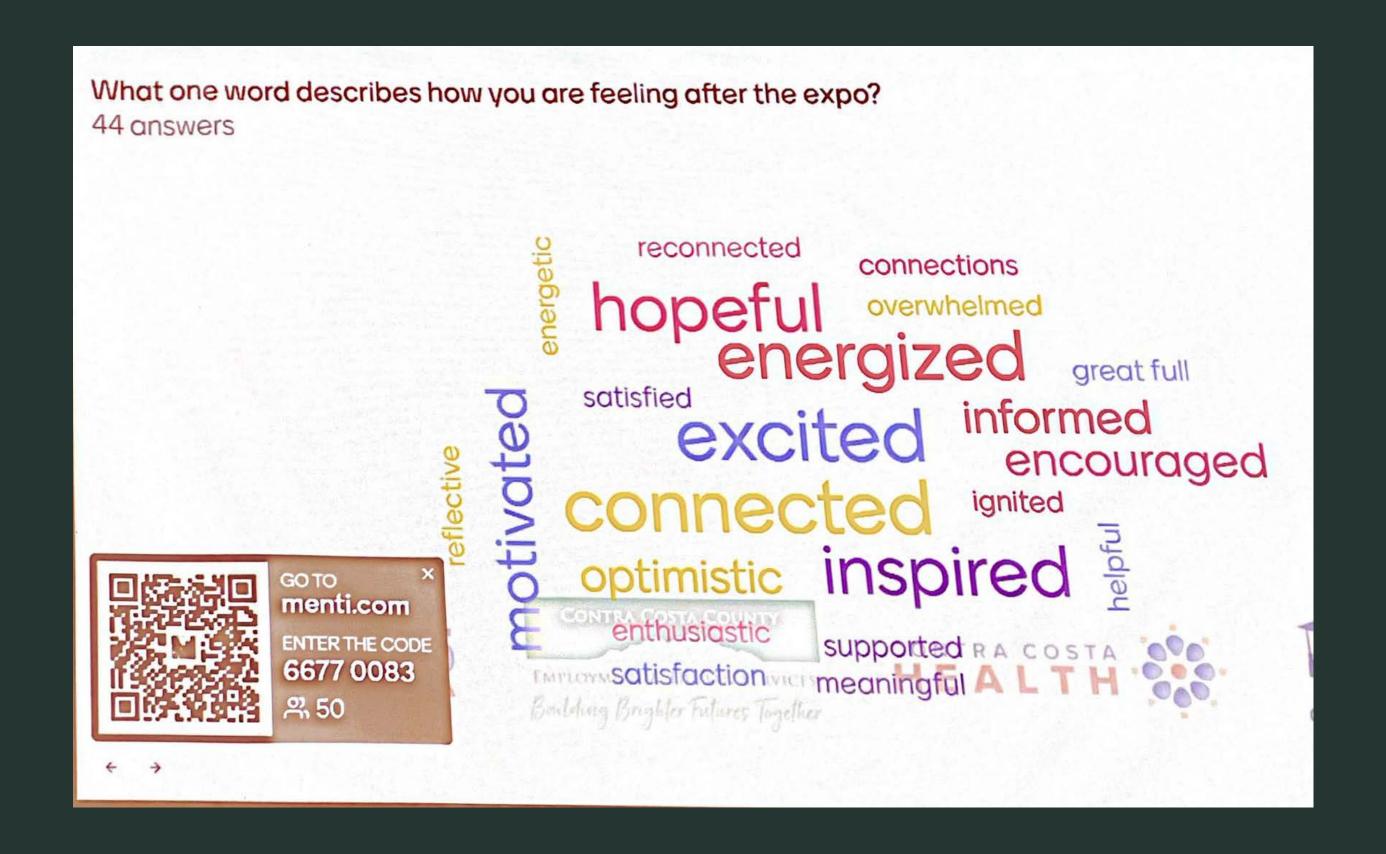












The next activity provided another opportunity for further **ENGAGEMENT** with colleagues. We broke into four affinity groups: Young Children, School Age Children, Youth and Families.

Groups discussed:

- (1) What is the most useful thing you learned today about Young Children, School Age Children, Youth or Families?
- (2) What do you want to learn more about?
- (3) Other reflections

Notes from each group are on the next four pages.

DUNG CHILDREN

What is the most useful thing what do you want to learn more about?

You learned today?

Journal to day?

Journal to dearn more about?

so many agencies work together and collaborate

Black Infant Health-diant know there were programs to help

for early childcar workers/teachers

Youth Summit

Youth Workforce opportunities

recognizing we Work 19 5/105. reinforce the need to connect

Stages 1:2

Exchlone ighthna for

quaranteed income for families

Oral health program many dentists don't take Medi-cal-how to connect

how to connect to academics not just services support ext foster tare children are labeled. learn how to nuture and connect to serves to succeed academically

how to coordinate w/ District programs.for all children

Universal preschool

how to stay competitive in our county bilingual

Day care for children w/ospecial needs + nocharge

Family care providers are isolated t need more collaboration and information we get missed-feel like step children of the childcate system

IDEA: Child Network

learn more about services outside systems (community programs

Roof Bancroft Program. WHERE DO WE FIT

> YMCA of the East Bayapprenticeship program. expanding to Los Medanos ooking for internship placements 3 leachs no degree

comm. college

would be great to do this again in other parts of the county!

SCHOOL-AGE CHILDREN

- What is the most useful thing you learned today?
 - Health Needs that do
 Not get addressed
 -Schools as a resource

 *Like COHP
 *Dental Emedical Services
 - Childcare /Transportation to /from School
 - Make connections to comprehensively support children Prenatal support for parents also w/school age kids
 - what would you like to learn more about?
 - Lack of Diversity of teneners to meet the needs of children in the Classroom
 - *Clinicians in Schools
 -mental health
 -Physical health

- Different Learning Models
- Access to mental health intervention status **
 **privacy access*
- Financial Crisis

 **Not enough funding | budget cuts

 **Not enough funding | budget cuts

 **Do more w/Less-Families asked to fund raise

 **How do we counter act cuts to vital services

 **Equity issue for areas where fund raising may not be feasible

 **Equity issue for areas where fund raising may not be feasible

 **How do we get back to levelying HS age interns

 or other staff | volunteers to bring back free programs?

 -would allow Hs youth to develop skills & aguire school

 credit.
- Allowing Parents Volunteers to support teachers in the classroom and allowed during COVID
 - *Reduce teacher stress * Allow individual needs to be met/Learning Style * Children exposure to various cultures
 - * Having HS students recieve credit and gain Skills while Serving as classroom or clinical aides to support teachers & clinicians
 Hs students inspired to pursue careers in Ed.
- Having students participate in intergenerational projects
 Bring back trade programs, shop, home Economics
 (10008: Skills training

- Need to address to WHOLE Child

 * Reduce families opting out of traditional public
 shoot
- School shootings \ Safety Concerns



Ways to reduce Issues:

- Schools as resources to meet many needs *Mental & Physical health *Nutrition
 - * Family Services



YOUTH

most useful thing you learned?

- @ collaborating
- eusing différent resources
- @ Vast # of resources
- @ Measure X Youth Summits
- @Measure & Youth Centers for East + Central County

what do you want to know more about?

- outreach strategies
- best practices for Keeping people engaged
- Success Stories Challenges faced + impact
- eteen perspective of early childhood (generational perspective)

Other reflections -

- o discovering different career pathways
- e definition of "youth" differs from program to program

FAMILIES

Most Useful

· being open

· power of collaboration

in #5

· Importance of family units (all families)

· Culturally sensitive

ump. of serving whole family vs. Indix child L7" touces a village"

o# of resources available

Coordinated System meeded (for will aboration)
27 platform

Actions : Suggestions

1) platform needed to encourage colleborations (for both providers ; agracies)

2 boking outside of the box

3 "Frunt Bertha"/ Find Connect

7 navigation support w/feedback loop

- accountability Components

- consumer ability to escelete

5-follow-through/advocacy from beginning to end -commitment to respond

BREAKOUT GROUP REPORT OUT

· young children

- School Age Children

excitement:

connecting w/ programs

celling together in uperson

yeartning from one another

doing this again.

Collaboration using different Mer resources how to connect w/ youth Not Brit voice Best practices to keep youth engaged. Success stories
Teen perspective around childhood Career pathways Definition of youth by program.

Health needs not addressed using schools as resources childcore scarcity
Address scarcity
Workforce-increase teachers,
staff

Mental health-lack of Services/intervention Not enough funding Bring back trade programs

in this work and there's lots we can do!

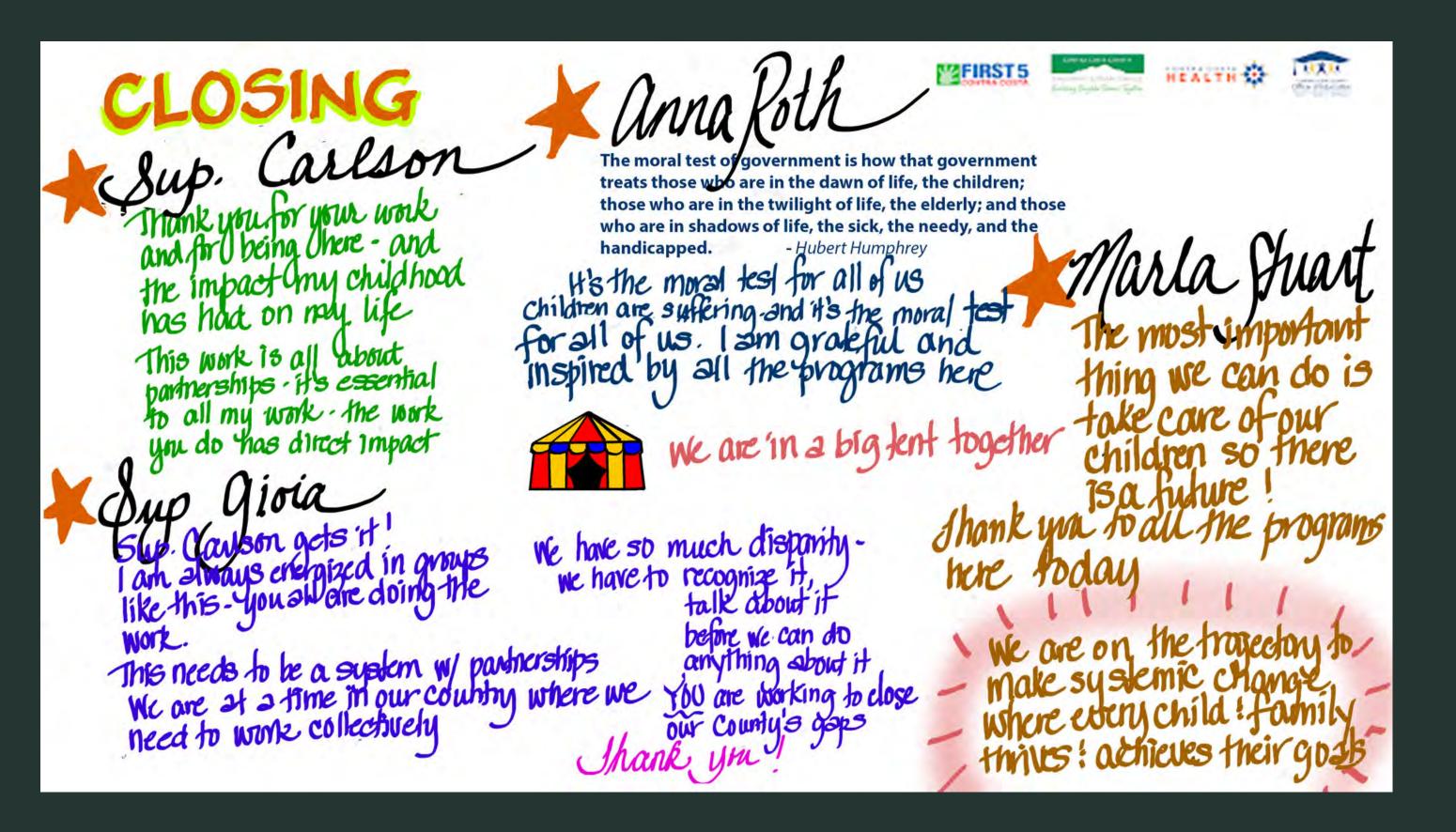
Power of collaboration, numbers
Being together

Being sensitive to all types of families

Coming together like this highlights what 13 available

Power of collaboration look outside the box New connections





Closing words of gratitude and inspiration were shared by Supervisor Carlson; Supervisor Gioia; Anna Roth, CEO Contra Costa County Health; and Marla Stuart, Contra Costa County Director of Employment and Human Services