

Memo

To: Commission Members
From: Alexander Khu
Date: Monday February 6, 2017
Re: February 6, 2017 Commission Meeting

Enclosed are the materials for the February 6, 2017 Commission meeting which will take place as follows:

Time: 6:00 PM
Location: 1485 Civic Court Suite 1200, Concord, CA
925-771-7300

A light dinner will be provided.

Please let me know if you have any questions.

Kind Regards,

Alexander Khu, Executive Assistant
First 5 Contra Costa
1485 Civic Court
Suite 1200
Concord, CA 94520
925-771-7342 Direct
925-771-6083 Fax



Commission Meeting Agenda

Monday, February 6, 2017, 6:00 pm
1485 Civic Court, Suite 1200
Large Conference Room
Concord, CA

1.0 Call to Order and Roll Call

2.0 Public Comment

The public may comment on any item of public interest within the jurisdiction of the First 5 Contra Costa Children and Families Commission. In accordance with the Brown Act, if a member of the public addresses an item not on the posted agenda, no response, discussion, or action on the item may occur.

3.0 Approval of Consent Calendar

Action

A Commissioner or member of the public may ask that any of the following consent items be removed from the consent calendar for consideration under Item 4.

3.1 Approve the minutes from the December 5, 2016 meeting.

3.2 Accept the Executive Committee Report from the December 5, 2016 meeting.

3.3 Approve the Contracts Docket

APPROVE and AUTHORIZE the Executive Director to execute a contract with Vavrinek, Trine, Day & Co., LLP to conduct the Commission's annual fiscal audit for the four fiscal years 2016-17 to 2019-20 in an amount not to exceed \$95,419 for term February 7, 2017 to December 31, 2020. FY2016-17 budget line: Administration: Professional Services (\$133,000).

3.4 Accept the FY 2016-2017 Second Quarter Financial Report

4.0 Consider for discussion any items removed from the consent calendar.

5.0 Presentation of Conflict of Interest laws pertinent to Commissioners and staff

Mary Anne Mason, Chief Assistant County Counsel

6.0 Presentation of early findings from the 2016 Kindergarten Readiness Assessment

Lisa Colvig-Niclai, Kim Carpenter; Applied Survey Research

7.0 Policy and advocacy report

Discussion

8.0 Executive Director's Report

Discussion

9.0 Communications

Discussion

- Over 1.2 Million California Children Eligible for Subsidized Child Care Did Not Receive Services From State Programs in 2015
- State must make early education a top priority



10.0 Commissioner F.Y.I. Updates

Discussion

11.0 Adjourn

The First 5 Contra Costa Children and Families Commission will provide reasonable accommodations for persons with disabilities planning to participate in Commission meetings who contact the Commission's offices, at least 48 hours before the meeting, at (925) 771-7300.

Any disclosable public records related to an open session item on a regular meeting agenda and distributed by the First 5 Contra Costa Children and Families Commission to a majority of members of the First 5 Contra Costa Children and Families Commission less than 96 hours prior to that meeting are available for public inspection at 1485 Civic Court, Suite 1200, Concord, CA 94520 during normal business hours.

In consideration of those who may suffer from chemical sensitivities or who may have allergic reactions to heavy scents, First 5 Contra Costa requests that staff and visitors refrain from wearing perfume, cologne, or the use of strongly scented products in the work place. We thank you for your consideration of others.



Monday February 6, 2017

Agenda Item 3.1

Approve the minutes from the December 5, 2016 Commission Meeting.



Commission Meeting

MINUTES

Monday, December 5, 2016, 6:00 pm
1485 Civic Court, Suite 1200
Large Conference Room
Concord, CA

1.0 Call to Order and Roll Call

The meeting was called to order at 6:09 PM.

Chair PJ Shelton began the meeting with introductions from all the attendees.

Commissioners in attendance were: Maria Fort, Marilyn Lucey for Barbara Cappa, Secretary -Treasurer Gareth Ashley, John Jones, Wanda Session for Dr. William Walker, Katharine Mason for Kathy Gallagher, and Kathy Marsh.

Alternates present were: Lee Ross, Matt Regan.

Also present was Deputy County Counsel Keiko Kobayashi.

Absent were: Barbara Cappa, Supervisor Federal Glover, Supervisor Karen Mitchoff, Dr. William Walker and Kathy Gallagher.

2.0 Public Comment

Laurel te Velde, Director of Transition Services from Shelter Inc. shared progress of some of the parents with young children who are finding employment and or in the process of moving out to apartments of their own. She also reported that many of the parents who are in the shelter had participated in the Triple P (Positive Parenting Program) that was facilitated through C.O.P.E. (Counseling Options and Parent Education) Family Support Center in Concord.

3.0 Approval of Consent Calendar

Sean Casey asked to have item **3.4 - Consider approving the updated First 5 Contra Costa Employee Compensation and Benefits resolution**, be removed from the Consent Calendar for discussion.

A motion was made by Maria Fort and seconded by Gareth Ashley to approve the remaining consent calendar.

AYES: Maria Fort, Marilyn Lucey for Barbara Cappa, PJ Shelton, Gareth Ashley, John Jones, Wanda Session for William Walker, Katharine Mason for Kathy Gallagher, and Kathy Marsh.

NOES: None

ABSTAIN: None

Motion was **APPROVED**.

4.0 Consider discussion of any items removed from consent calendar

Sean Casey reported on Item 3.4, updates on the First 5 Contra Costa Employee Compensation and Benefits Resolution. The updates served either to clarify existing language or to inserted policy previously approved by the Commission, e.g., the 2017 health and dental benefits.

Commission Meeting **MINUTES**

Monday December 5, 2016

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John Jones asked for a better way of clarifying the Benefits Resolution accrued vacation for eligible intermittent employees who work 20 hours a week or less. Administrative Manager Shawn Garcia acknowledged his request and said that she will look into it.

After discussion, Katharine Mason made a motion and Gareth Ashley seconded, to approve the updated First 5 Contra Costa Employee Compensation and Benefits Resolution.

AYES: Maria Fort, Marilyn Lucey for Barbara Cappa, PJ Shelton, Gareth Ashley, John Jones, Wanda Session for William Walker, Katharine Mason for Kathy Gallagher, and Kathy Marsh.

NOES: None

ABSTAIN: None

Motion was **APPROVED**.

5.0 Consider accepting the Fiscal Year 2015-2016 Financial Audit.

Chairwoman PJ Shelton opened the public hearing on the First 5 Contra Costa Annual Financial Audit for Fiscal Year 2015-2016.

The report was given by Nicholas Rosas, lead auditor of the accounting firm Vavrinek, Trine, Day & Company. He informed the Commission that he participated in the Executive Committee meeting prior to the Commission meeting and gave a more detailed report on their audit.

He referred to the handout provided in the packet and reported that in their opinion, the Commission complied, in all material respects, with the compliance requirements that could have a direct and material effect on the California Children and Families Program for the year ended June 30, 2016.

The Commission received an unmodified opinion, which is the highest form of opinion, on the financial statements, with no findings.

There were no questions from the floor after the report.

Chairwoman PJ Shelton closed the public hearing on the FY 2015-2016 Financial Audit.

A motion was made by Katharine Mason and seconded by Maria Fort to accept the Annual Financial Audit for Fiscal Year 2015-2016

AYES: Maria Fort, Marilyn Lucey for Barbara Cappa, PJ Shelton, Gareth Ashley, John Jones, Wanda Session for William Walker, Katharine Mason for Kathy Gallagher, and Kathy Marsh.

NOES: None

ABSTAIN: None

Motion was **APPROVED**.

6.0 Recognize First 5 staff who have surpassed service milestones and appreciate the entire staff for their continuing dedication and accomplishment

The Commission has adopted the practice of annually appreciating First 5 staff and recognizing those who have surpassed service milestones:

Two staff members have surpassed their fifteen year anniversaries:

Monica Nevarez, Grants and Contracts Assistant II

Alejandra Plascencia, Community Liaison East County and Central County

One staff has surpassed their ten year anniversary:

Vanessa Miller, Grants and Contracts Assistant II

And one staff member has surpassed their five year anniversary:

Walter Aab, Public Affairs Program Assistant II

After staff recognition, Sean Casey presented to PJ Shelton a commemorative vase to thank her for her contributions to the Commission during her term as Chairwoman 2013 to 2016. PJ Shelton will remain as a Commissioner.

7.0 Consider approving the Slate of Officers of the Commission for 2017:

Wanda Session, Chair of the Nominating Committee introduced the new Slate of Officers of the Commission for 2017. She thanked all the officers who stepped up and offered their time to serve:

Chair: Kathy Gallagher

Vice-Chair: Gareth Ashley

Secretary / Treasurer: John Jones

Additional Non-Voting Member: Marilyn Lucey

Wanda Session made a motion and Maria Fort seconded, to approve the Slate of Officers of the Commission for 2017.

AYES: Maria Fort, Marilyn Lucey for Barbara Cappa, PJ Shelton, Gareth Ashley, John Jones, Wanda Session for William Walker, Katharine Mason for Kathy Gallagher, and Kathy Marsh.

NOES: None

ABSTAIN: None

Motion was **APPROVED**.

8.0 Presentation of the 2016 Year in Review

Sean Casey presented the year in review with the following highlights:

- **Over 8,345** children were served directly last year by F5-funded programs.
- **20,247 parents and caregivers** were reached - including home visiting, First 5 Centers, 211 calls from families with 0-5 children, new parent kits and more.
- **1904 early care and education providers** received training and educational support through programs such as PMD, QRIS, college advising and support, mental health consultation and/or inclusion services. This figure also includes Raising a Reader classroom providers.
- **1238 training participants (representing 659 individuals)** also benefited from First 5-sponsored training and workshops, such as on the ASQ and those led by FESP and our internal training efforts.

We continue to serve the families who otherwise would not have access to such services. Almost two thirds earn less than \$30,000, since 2005, 75% of new families reported income in this range. About a quarter of mothers did not have a high school diploma. We also find that 29% of new parents to a

program other than a First 5 Center said that they already visited one.

Family practices around sugar-sweetened-beverages have also changed. 93% of children had not consumed soda the previous day, and 41% had not consumed juice, up from 35% last year and the highest percentage since we began asking the question 3 years ago.

This year, 95% of children have a regular health care provider. 66% of children receive Medi-Cal. And 12% of children exposed to tobacco smoke, which is a drop of 3 percentage points over last year.

Our impact from 2015-2016:

- 1) **Help Me Grow:** We continued this year to build out our HMG system to streamline developmental services for families. In our Family Survey, 29% of parents had concerns about their child's development. 19% of children already had been identified as having a developmental delay or disability when they start services. Concern about children's development has been climbing over the past few years even as the percentage of children already identified or diagnosed with a disability or delay has remained fairly constant for the past 4 years. All 211 operators are now trained to provide information about child development and to probe callers with young children to determine if they have particular child development concerns. Over 240 providers were trained to use the Ages to Stages Questionnaire, including First 5 Center staff and early learning providers in the QRIS. The Centers are also mapping programming to developmental domains on the ASQ so families can find activities that could benefit their children. As a result, more children are being screened and earlier with the average age dropping from 32 months to 29 months. County pediatric clinics are moving to screening children at 9, 18 and 24 to 36 months to be in line with the American Academy of Pediatrics recommended screening schedule.
- 2) **The First 5 Centers:** We are seeing that parents are reading more to their children, more often and for longer periods when they participate at Centers for 9 months or more. 2,100 adults participated in First 5 Center classes and activities, 14% of whom were dads. Enrollment is at capacity and nearly 5,200 hours of scheduled classes and activities as well as 62 community events and 118 Community Resource Workshops, with the "5 Protective Factors" at the framework of their support programs.
- 3) **Early Childhood Education:** We are now up to 111 participating early learning sites in the Quality Rating & Improvement System, which in turn enroll nearly 3,800 children. These include 19 private centers, 57 public centers and 35 family child care homes. Over 700 ECE students received advising and support at the three community colleges, over half of whom worked at QRIS sites. With First 5 Funds, the colleges were able to purchase textbooks to loan to 600 students. This year, 101 students advanced on the State's child development permit matrix and 41 graduated with an Associates' Degree in Early Childhood Education.
- 4) **Community Engagement:** Currently 180 parents participate in the three Regional Groups. They've secured \$2.5 million in city funding to improve parks in Antioch, Concord, Pittsburg and San Pablo. Three playground improvement projects have been completed and three more are in process. The groups are also partnering with residents and police and have launched four new Neighborhood Watch programs, clean-up days, and physical activity programs in the parks. In Pittsburg, a \$20,000 Kaiser grant is supporting the new "Pittsburg PACE (Physical Activity, Community Engagement)" program. The Monument group was part of a broad coalition that

helped raise \$12.5 million to improve pedestrian safety in San Pablo and Concord. The Monument group has been so visible that they were asked to join the Raise the Roof Coalition, a faith-based labor non-profit advocating for rent control and renter's protection in Concord.

- 5) We have begun our new school readiness assessment process in September 2016 in 19 schools in the Antioch, Pittsburg and Mt. Diablo school systems. The assessment covers four domains – self-care & motor skills, self-regulation, social expression and kindergarten academics – and then looks across all four to determine which children are ready, partially ready and not ready for kindergarten. Preliminary data show that 32% of children were fully ready for school, 35% partially ready and 33% not ready. It has been found that children who attended a preschool, child care or transitional preschool in the previous year were more prepared for kindergarten. More report on this will be made in the February 2017 Commission meeting.
- 6) Triple P (Positive Parenting Practices) Program: Parents who completed the program report fewer and less intense behavioral challenges with their children as a result of their participation. This year we have initiated discussions about expanding Triple P into settings as diverse as child welfare, health clinics, school districts, probation offices and so on to create a larger ecology of positive parenting across the county. Earlier this year, Matt Sanders, the psychologist who created Triple P as part of this PhD thesis 30 years ago in Australia visited with 24 stakeholders from a variety of sectors and learned about the program. Dr. Sanders also facilitated 2 Master Class trainings for 20 Triple P practitioners in the county.
- 7) This past year we also have been learning and thinking about trauma and its effects on child development with our partners at Zero Tolerance the RYSE Center and Contra Costa Behavioral Health. With them, we were able to host a day with Dr. Vincent Felitti who coined the term “adverse childhood experiences” in his groundbreaking research starting in 1995. 182 people attended representing a diverse and wide swathe of agencies and providers.
- 8) The Year Ahead: First 5 Contra Costa will continue to deepen and broaden our efforts in our main systems while building our advocacy efforts, strengthening partnerships and doing more to help the families with young children in Contra Costa County. We'll continue to build and strengthen our many collaboratives and coalitions such as the Family Economic and Security Partnership; the Ensuring Opportunity Campaign to end poverty in Contra Costa; and the Early Learning Leadership Group which will be working with school districts as new federal rules will require them to develop 0-18 plans.

9.0 Annual Report to First 5 California for Fiscal Year 2015-2016.

The commission is required to have a public hearing on its annual report to the State.

Chairwoman PJ Shelton opened the public hearing on the annual report to California First 5 for the fiscal year 2015-2016. She informed the Commission that all the collected data from all First 5s is used by the First 5 Association to educate funders, advocates and legislators about the statewide impact of First 5.

Sean Casey thanked Lyn Paleo, of the Strategic Information and Planning Department for taking this on this year. He also thanked Sara Burke, Database Coordinator and Heather Van Rykn, Strategic Information and Planning Assistant, and Marnie Huddleston, Finance Director for helping complete the report.

First 5 Contra Costa was asked to provide data on service highlight reports on Targeted Intensive Family Support Services, on Quality Early Childhood Care (ECE – Early Childhood Education) Investments. Service Highlight of Policy and Broad Systems Change Efforts (FESP – Family Economic Security Partnership), Public Education and Information (Quality Matters), and Organizational Support (Database Management).

There were no questions on the floor. Chairwoman PJ Shelton closed the public hearing on the annual report to California First 5 for fiscal year 2015-2016.

A motion was made by John Jones, and seconded by Marilyn Lucey, to adopt the Annual Report to First 5 California for Fiscal Year 2015-2016.

AYES: Maria Fort, Marilyn Lucey for Barbara Cappa, PJ Shelton, Gareth Ashley, John Jones, Wanda Session for William Walker, Katharine Mason for Kathy Gallagher, and Kathy Marsh.

NOES: None

ABSTAIN: None

Motion was **APPROVED**.

10.0 Executive Director's Report

Sean Casey reported that this year, several Commissioners joined him and some of staff at the November 9 and 10, 2016 Child Health, Education, and Care Summit in Sacramento, California. Wanda Session, Lee Ross, John Jones, Katharine Mason and Marilyn Lucey shared their experiences at the summit, noting the variety of workshops and great speakers including the keynote. Sean Casey was presenter on a pre-session workshop on Quality Rating and Improvement System (QRIS) and with Commissioner John Jones on a Commissioner Panel Discussion on the future of First 5 funding.

Sean also announced that the First 5 Association will be holding the 2017 Advocacy Day, Tuesday January 31st. He encouraged Commissioners to participate.

11.0 Communications

There were no reports this month.

12.0 Commissioner F.Y.I. Updates

Gareth Ashley reported that he had the opportunity to attend a Monument First 5 Center's Parent Café. He observed that it was very well attended with many fathers participating. He also commended the center staff for being very helpful. Much of the discussion that evening was on the subject of Parent Resilience.

PJ Shelton asked the group to remember those whose lives were lost in the recent Oakland warehouse fire as well as all were affected by the tragedy.

13.0 Adjourn

PJ Shelton thanked the Commission and staff for all the support she received during her service as Chairwoman. She reminded that the next Commission meeting will be on Monday, February 6, 2017.

The meeting was adjourned at 7:56 PM



Monday February 6, 2017

Agenda Item 3.2

Accept the Executive Committee Report from December 5, 2016 meeting.



Executive Committee Minutes

Monday, December 5, 2016

4:00 p.m.

Small Conference Room,
1485 Civic Court, Suite 1200, Concord, CA

1.0 Call to Order

Meeting called to order at 4:15 PM by PJ Shelton. Also in attendance were Commission members Gareth Ashley, Kathy Gallagher and Katharine Mason, and staff Sean Casey, Cally Martin and Marnie Huddleston

2.0 Public Comment

There was none.

3.0 Staff Updates

Cally Martin provided the program update:

At the end of October we hosted staff from the Legislative Analyst's Office for a QRIS site visit. LAO staff visited two preschools in the West Contra Costa School District and met for a round table discussion at the Richmond Community Foundation with many of our partner agencies including the Contra Costa Office of Education, the Child Care Council, Community Services Bureau, and Diablo Valley College.

The East County Regional Group launched Pittsburg PACE – a community-led walking and physical activity club – in August, with support from Kaiser Permanente. The club is a response to community members listing safety concerns as the top barrier to park use. Three month later, evaluation surveys reveal that 97% of participants report they are feeling safer at the park as a result of participating in the program.

In November, the ECRG advocated before the Antioch City Council for approval of city funds for a new, all-abilities playground at the second priority park identified in the Antioch Parks Assessment (Prosserville Parks).

Forty people attended a FESP sponsored elections forum on October 6 with the head of the California League of Women Voters and the Executive Director of Building Blocks for Kids on the importance of voter registration and mobilization as well as to learn about relevant ballot initiatives that impact children and families

With leadership from Evaluation Coordinator Lyn Paleo, staff completed the annual report submission to First 5 California. Evaluation staff also worked with our external evaluation consultants on a survey of home visiting participants and with First 5 Alameda staff on a joint evaluation framework of developmental playgroup services.

Sean Casey added that we have filled the new Strategic Information and Planning Manager position. Sarah Crow, formerly of the Opportunity Institute and Next Generation, will be coming on with us in early January. We're very excited to add her considerable knowledge and experience around early childhood policy to our team.

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4.0 Commission Updates

There were none.

5.0 Statewide Updates

Sean updated the Committee on the First 5 Association's recent activities. Several of our Commissioners and staff were able to attend the First 5 Summit in November and had glowing reports on the sessions they were able to attend. The Association continues to sharpen and deepen its advocacy activities, working closer with many of the other early childhood advocates in California. First 5 will have its annual Advocacy Day in Sacramento on January 31 and Sean welcomes any Commissioner who is interested in attending. Sean reported that he has been nominated for a second term as President of the First 5 Association.

6.0 Items for Consideration

6.1 Overview of the FY 2015-16 Financial Audit

Nick Rosas and Kinnaly Soukhaseum of the auditing firm Vavrinek, Trine and Day, walked the Committee through the Commission's annual Financial Audit. There were no findings and the firm gave the Commission their unqualified assessment.

7.0 Review agenda items for upcoming Commission meetings

At the February meeting we will have presentations on the Kindergarten Readiness Assessment recently carried out in three school districts and on the 2016 survey of home visiting participants.

The April meeting will include the presentation and approval of the 2017-18 agency budget.

8.0 Adjourn

The meeting adjourned at 5:35 pm.

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Monday February 6, 2017

Agenda Item 3.4

Accept the FY 2016-17 Second Quarter Financial Report

Line #		FY16/17 Budget			FY16/17 Second Quarter Revenue and Expenditures			
		F5 Contra Costa Funds	Other Funds	Total Budget	F5 Contra Costa Funds	Other Funds	Total Revenue and Expense	% of Budget
		REVENUE						
1	Prop 10 - Tax Apportionment	7,514,958		7,514,958	4,078,203		4,078,203	54%
2	First 5 California IMPACT	-	733,569	733,569		230,796	230,796	31%
3	COE/Preschool QRIS Block Grant	-	366,631	366,631		216,531	216,531	59%
4	COE Infant-Toddler QRIS Block Grant	-	381,527	381,527		147,196	147,196	39%
5	Thomas J. Long Foundation Help Me Grow	-	1,290,000	1,290,000		-	-	
	Sunlight Giving	-	-	-		100,000	100,000	-
6	Interest Income	115,000		115,000	53,852		53,852	47%
7	MHSA/Community Engagement Grants	-	93,250	93,250	60	47,971	48,031	52%
	TOTAL REVENUE	7,629,958	2,864,977	10,494,935	4,132,115	742,494	4,874,609	46%
8	Fund Balance	3,962,057	384,372	4,346,429	595,701	203,044	798,745	18%
	TOTAL REVENUES AND FUND BALANCE	11,592,015	3,249,349	14,841,364	4,727,816	945,538	5,673,354	38%
		PROGRAM						
	Initiatives	7,423,647	1,966,969	9,390,616	2,947,722	540,252	3,487,974	37%
9	Early Care and Education Initiative							
10	Professional Development	885,006	140,000	1,025,006	398,250	1,250	399,500	39%
11	Early Learning Quality	64,000	653,114	717,114	45	298,188	298,233	42%
12	Literacy	212,080	50,000	262,080	67,936	50,000	117,936	45%
13	Total	1,161,086	843,114	2,004,200	466,231	349,438	815,669	41%
14	Family Support							
15	First 5 Centers	2,328,718		2,328,718	1,035,064		1,035,064	44%
16	Home Visiting	1,255,015		1,255,015	540,000		540,000	43%
17	Training and support	25,200		25,200	2,141		2,141	8%
18	Total	3,608,933		3,608,933	1,577,205		1,577,205	44%
19	Early Intervention							
20	Therapeutic Services	227,250	77,250	304,500	29,084	26,971	56,055	18%
21	ECE Consultation	993,177		993,177	446,930		446,930	45%
22	Children's Developmental Needs	345,000	886,605	1,231,605	103,348	163,843	267,191	22%
23	Children Experiencing Stress/Trauma	397,294		397,294	147,526		147,526	37%
24	Training and Consultation	25,000		25,000	7,571		7,571	30%
25	Total	1,987,721	963,855	2,951,576	734,459	190,814	925,273	31%
26	Community Information and Education							
27	Public Information	520,157	160,000	680,157	102,018		102,018	15%
28	Community Engagement	140,750		140,750	67,509		67,509	48%
29	Family Economic Stability	5,000		5,000	300		300	6%
30	Total	665,907	160,000	825,907	169,827		169,827	21%
31	Program Expenses							
32	Program Salaries & Wages	1,116,390	602,658	1,719,048	554,962	223,803	778,765	45%
33	Program Employee Benefits	583,136	342,176	925,312	267,379	122,016	389,395	42%
34	Office Overhead and Other Expenses	356,370	39,900	396,270	100,184		100,184	25%
35	Total	2,055,896	984,734	3,040,630	922,525	345,819	1,268,344	42%
36	TOTAL PROGRAM	9,479,543	2,951,703	12,431,246	3,870,247	886,071	4,756,318	38%
37		EVALUATION						
38	Evaluation Salaries & Wages	307,284	48,091	355,375	109,880	8,248	118,128	33%
39	Evaluation Employee Benefits	166,099	26,014	192,113	46,392	3,535	49,927	26%
40	Professional Services	410,286	80,043	490,329	141,615	20,379	161,994	33%
41	Office Overhead and Other Expenses	65,066		65,066	28,871		28,871	44%
43	TOTAL EVALUATION	948,735	154,148	1,102,883	326,758	32,162	358,920	33%
44		ADMINISTRATION						
44	Administrative Salaries & Wages	521,209	94,726	615,935	282,688	19,114	301,801	49%
45	Administrative Employee Benefits	257,073	48,772	305,845	133,248	8,192	141,439	46%
46	Professional Services	133,000		133,000	30,794		30,794	23%
47	Purchased Services, Equip Lease, Supplies	182,645		182,645	36,984		36,984	20%
48	Office Overhead	69,810		69,810	47,098		47,098	67%
49	TOTAL ADMINISTRATION	1,163,737	143,498	1,307,235	530,811	27,305	558,116	43%
50	TOTAL EXPENDITURES	11,592,015	3,249,349	14,841,364	4,727,816	945,538	5,673,354	38%
					384,907			
					Fund Balance as of 6/30/2016:			
					Nonspendable 346,795			
					Prepays and Deposits 132,795			
					Loans Receivable - Brighter Beginnings 214,000			
					Restricted 549,405			
					Long Foundation - Help Me Grow 549,405			
					Committed 841,227			
					Capital Assets 841,227			
					Assigned 4,574,141			
					Elimination of FY16/17 Budget Deficit 3,962,057			
					Leases 612,084			
					Unassigned Funds 21,924,788			
					Contingency Fund 7,500,000			
					Unassigned 14,424,788			
					Total Fund Balance 28,236,356			

Distribution of expenses by department:	Program	84%
	Evaluation	6%
	Administrative	10%
	Total	100%

NOTES:

- 1
- Payments will be received in January and June
- 2
- Unrestricted grant/1st year of three year grant
- 3
- Long Fdn Help Me Grow funds received in prior year used for HMG expenses
- 4
- \$384,908 staff salaries and benefits paid with grant funds



Monday February 6, 2017

Agenda Item 6.0

Presentation of early findings from the 2016 Kindergarten Readiness
Assessment



2016 CONTRA COSTA COUNTY KINDERGARTEN READINESS ASSESSMENT

Purpose of the Readiness Assessment

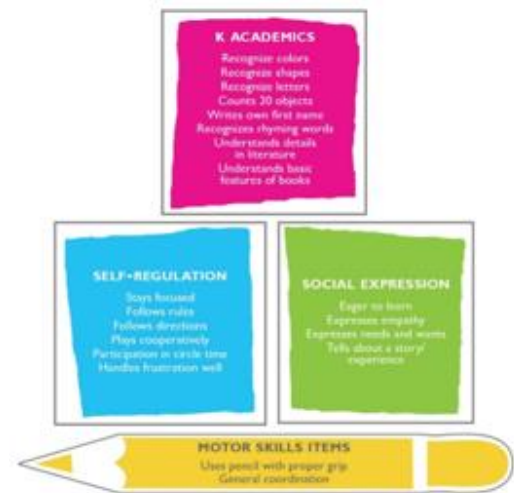
This study profiles readiness among kindergarteners in Contra Costa County. This is the first large-scale kindergarten readiness assessment funded by First 5 Contra Costa.

The goal of this study is to gather baseline levels of readiness among children in the county, particularly those living in First 5 service areas. Additionally, this study seeks to create a better understanding of the factors that influence readiness, particularly those considered “malleable,” such as participation in specific programs or services (preschool, parenting classes, etc.).

Study Design and Methodology

Contra Costa County Office of Education, First 5 Contra Costa, and Applied Survey Research (ASR) approached Contra Costa County school districts located near First 5 service areas about participating in the kindergarten readiness study. Three districts enrolled: Antioch, Mt. Diablo, and Pittsburg Unified. ASR selected 19 schools that were located near First 5 Centers; these schools tended to have lower 3rd grade reading proficiency and high poverty rates relative to other schools in the district and county.

One teacher from each selected school used the Kindergarten Observation Form (KOF) to assess students in their class at the beginning of the school year. In addition, 71 percent of parents completed a Parent Information Form (PIF), which provided data on additional family and child factors often associated with Kindergarten readiness.



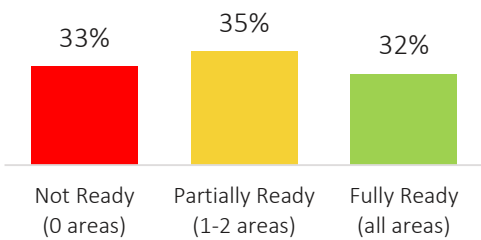
Characteristics of Participating Children

The table below presents the demographic, educational and family characteristics of the 425 children who participated in this study, including for children who were “Fully Ready” and “Not Ready”:

Factor	Classification	All Children (N = 425)	Not Ready Children (N = 134)	Fully Ready Children (N = 131)
GENDER	Female	49%	41%	55%
RACE/ETHNICITY	Hispanic/Latino	52%	53%	41%
	White	12%	9%	13%
	Black/African American	11%	14%	12%
AGE	Younger than 5.5 years	43%	52%	33%
	Between 5.5 and 6.0 years	47%	42%	51%
	6.0 years and older	10%	6%	16%
EDUCATION	English Learner	45%	51%	29%
	Special Needs	6%	10%	3%
	Prior Formal ECE (Center, FCCH, TK)	69%	65%	77%
FAMILY CHARACTERISTICS	Family Income Under \$35K	56%	67%	48%
	Mother Has HS Diploma or Less	60%	52%	38%
	Single Parent Household	34%	48%	22%

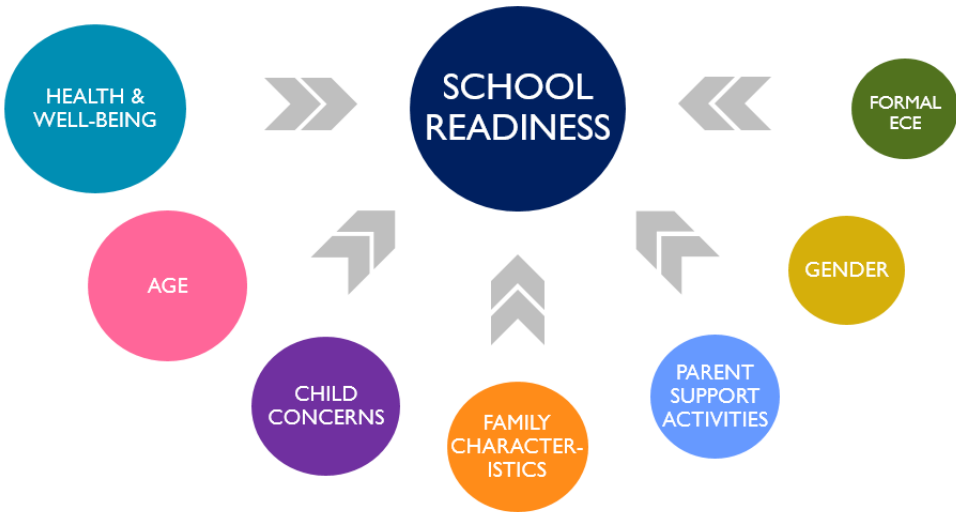
Portrait of Overall Kindergarten Readiness

Across the 425 kindergarten students assessed in Contra Costa County, this study found that 32 percent of the children assessed scored as "Fully Ready," indicating that they had mean scores in Kindergarten Academics, Self-Regulation, and Social Expression that are highly correlated to third grade academic success. The remainder of the children scored "Partially Ready" (35%) or "Not Ready" (33%).



Strongest Predictors of Kindergarten Readiness

A multiple regression model was used to find the factors that best predict readiness in Contra Costa County, after controlling for all factors in the model. The results showed the factors below were significantly associated with readiness.¹



Health & Well-being	Children whose teachers say they come to school hungry, tired, or sick on at least some days were less ready than those who do not
Age	Older children were more ready
Child Concerns	Children whose parents reported fewer child-related concerns—such as being concerned about managing their child’s behavior or feeling their child is much harder to care for than most children—were more likely to be ready
Family Characteristics	Children whose mothers had more than a high school education, whose family income was at least \$35,000, and who came from multi-parent households had higher readiness than children who lacked one or more these characteristics
Parent Support Activities	Composite index of 9 items about other activities parents have done to support them in parenting, such as home visits from a nurse or community worker; books, magazines or newspapers; or parenting websites. Children whose parents engaged in at least 1 of these activities were more ready.
Gender	Girls were more ready than boys
Formal ECE	Having attended a pre-K program (Head Start, other center-based program, family child care home or transitional kindergarten program) was related to higher levels of readiness.

Next Steps

- Repeat the assessment to include more districts, schools, and classrooms in order to broaden our understanding of kindergarten readiness across the county.
- Use the data to reexamine First 5’s investments and promote better service integration between First 5 and other service systems for children and families.

¹ Multivariate linear regression with seven significant factors, controlling for school effects (percentage of students with Free and Reduced Lunch (FRL)). Overall model accounted for 37% of variance ($R^2 = .370$). Largest variances: HEALTH (17%), AGE (9%), FRL (3%), all others (1%-2%).



Monday February 6, 2017

Agenda Item 9.0

- California Budget & Policy Center Fact Sheet
- State must make early education a top priority



BY KRISTIN SCHUMACHER

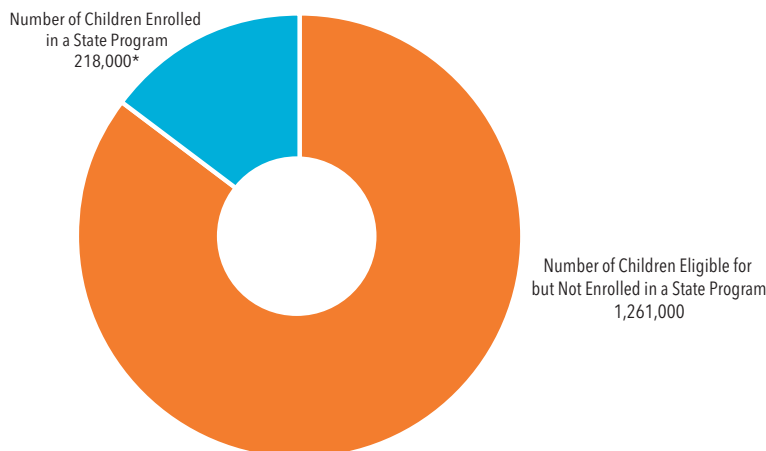
Over 1.2 Million California Children Eligible for Subsidized Child Care Did Not Receive Services From State Programs in 2015

Parents with low- and moderate-incomes often struggle to stay afloat, balancing the soaring cost of child care against the high price of housing and other expenses. California's subsidized child care and development programs, which are funded by both the state and federal governments, help many families make ends meet and allow them to avoid difficult choices about where to leave their children while at work.¹ Yet, seven years after the end of the Great Recession, these programs as a whole continue to operate at below pre-recession levels, with inflation-adjusted funding down from 2007-08 levels due to state budget cuts. This means that far fewer families with low and moderate incomes receive subsidized child care today than before the Great Recession began in 2007.

There is tremendous unmet need in California for subsidized child care. In 2015, an estimated 1.5 million children from birth through age 12 were eligible for care, according to a Budget Center analysis of federal survey data.² However, only 218,000 children were enrolled in programs that could accommodate families for more than a couple of hours per day and throughout the entire year.³ Child care subsidies provide job stability and have been shown to increase parents' earnings.⁴ Subsidies also allow families to afford higher-quality child care where their children can learn and grow.⁵ Boosting support for families struggling to afford child care is critical, especially given that the cost of child care

Six Out of Seven Children Eligible for Subsidized Child Care Did Not Receive Services From State Programs in 2015

Estimated Number of California Children Eligible for Subsidized Child Care = 1,479,000



*Includes children enrolled in the full-day California State Preschool Program (CSPP). Excludes children enrolled in the part-day CSPP or the Handicapped Child Care Program. Enrollment is for children from birth through age 12 in October 2015, except for California Community College CalWORKs Stage Two, which reflects an estimate for the 2015-16 fiscal year.
Source: California Department of Education, Department of Finance, Department of Social Services, and Budget Center analysis of US Census Bureau, Current Population Survey data

and nursery school nationally has outpaced overall inflation since the end of the Great Recession.⁶ In California, more than two out of three families with children who are living in poverty include someone who is working.⁷ Yet, in 2015 the cost of child care for an infant and school-age child in a licensed center was equal to 99 percent of the annual income for a single mother and two children living at the federal poverty line (\$19,096).⁸

Recent years have seen bipartisan support for subsidized child care at the federal level. In 2014, Republicans and Democrats worked together to reauthorize the Child Care and Development Block Grant (CCDBG) – the primary source of federal funding for subsidized child care.⁹ This reauthorization included reforms to ensure the health and safety of children, enhance the quality of programs, and simplify families' access to and retention of services. However, this reauthorization did not provide sufficient federal funding to fully implement these new provisions. In addition, President-elect Trump's child care proposal falls short in helping low- and moderate-income families afford the high cost of care and, furthermore, would primarily benefit higher-income families. The President-elect's plan does nothing to address the vast unmet need for subsidized child care.

State and federal policymakers must increase public investment in subsidized child care and development programs. Affordable child care is critical to supporting low- and moderate-income families while parents are at work and is vital to helping families achieve economic security.

This analysis is the first part of a multiphase effort to analyze subsidized child care and development programs in California. Future phases of this work will examine the unmet need for subsidized child care across different age groups and by race and ethnicity, and will also include an analysis of the number of children and families that would be eligible if the income eligibility limit were updated to reflect the most recent data.

¹ Families are eligible for subsidized child care if the child who would receive care is under the age of 13; the family establishes an appropriate eligibility status, such as by having an income below the limit set by the state; and the family demonstrates a need for care, such as parental employment. Families generally must meet the same income guidelines applicable to child care to qualify for the California State Preschool Program (CSPP), which is funded solely with state dollars. State law, however, allows up to 10 percent of families in the state preschool program to have incomes up to 15 percent above the income eligibility limit, but only after all other eligible children have been enrolled. The CSPP is a part-day program offered for roughly nine months of the year. Some children receive "wraparound" services that provide subsidized child care for the remainder of the day and throughout the entire year. To be eligible for the full-day CSPP, families generally must meet the same guidelines regarding eligibility status that are applicable to subsidized child care.

² Budget Center analysis of US Census Bureau, Current Population Survey data. Data limitations likely result in a conservative estimate of the number of children in California who are eligible for subsidized child care. For more information about the methodology used to calculate this estimate, see the Technical Appendix. http://calbudgetcenter.org/Appendix-Subsidized-Child-Care_Dec2016/.

³ The 218,000 figure reflects children enrolled in the full-day CSPP or in one of the following subsidized child care programs: Alternative Payment Program; CalWORKs Stages One, Two, or Three; Family Child Care Home Network; General Child Care; and the Migrant Child Care and Development Program. Enrollment is for October 2015, except for California Community College CalWORKs Stage Two, which reflects a Department of Finance estimate for the 2015-16 fiscal year. This analysis includes the full-day CSPP, which consists of part-day preschool and "wraparound" child care, because it accommodates many – although not all – families' work schedules throughout the year, and thus approximates the experience that a child would have in a high-quality subsidized child care program. In contrast, this analysis excludes roughly 95,000 children who were enrolled in the part-day CSPP, without access to wraparound child care, in October 2015. This is because most families with low and moderate incomes likely need wraparound care in order to supplement the CSPP's part-day, part-year schedule. This analysis reports enrollment data for a single month – as opposed to a monthly average for 2015 – because the California Department of Education (CDE) does not typically separate part-day and full-day CSPP enrollment when reporting monthly averages. The CDE also states, "Caution should be used when interpreting monthly averages as some programs do not operate at full capacity throughout the entire year (e.g., State Preschool) while other programs have seasonal fluctuations in enrollment (e.g., Migrant Child Care)." Finally, the data are for October 2015 because the CDE's point-in-time reports are only available for the month of October.

⁴ See Heather Boushey, *Staying Employed After Welfare: Work Supports and Job Quality Vital to Employment Tenure and Wage Growth* (Economic Policy Institute: June 1, 2002); Sandra K. Danziger, Elizabeth Oltmans Ananat, and Kimberly G. Browning, "Childcare Subsidies and the Transition From Welfare to Work," *Family Relations*

- 53 (2004), pp. 219-228; Nicole D. Forry and Sandra L. Hofferth, "Maintaining Work: The Influence of Child Care Subsidies on Child Care-Related Work Disruptions," *Journal of Family Issues* 32 (2011), pp. 346-368; Yoonsook Ha, "Stability of Child-Care Subsidy Use and Earnings of Low-Income Families," *Social Service Review* 83 (2009), pp. 495-525; and Erdal Tekin, "Child Care Subsidy Receipt, Employment, and Child Care Choices of Single Mothers," *Economics Letters* 89 (2005), pp. 1-6.
- ⁵ Anna D. Johnson, Rebecca M. Ryan, and Jeanne Brooks-Gunn, "Child-Care Subsidies: Do They Impact the Quality of Care Children Experience?" *Child Development* 83 (2012), pp. 1444-1461.
- ⁶ US Bureau of Labor Statistics, *CPI Detailed Report: Data for June 2009*, Table 4, pp. 17 and 22, accessed at <http://www.bls.gov/cpi/cpid0906.pdf>; and US Bureau of Labor Statistics, *CPI Detailed Report: Data for October 2016*, Table 4, pp. 16 and 21, accessed at <http://www.bls.gov/cpi/cpid1610.pdf>.
- ⁷ This figure is based on the federal government's Official Poverty Measure. Analysis restricted to families with individuals that are able to work. Budget Center analysis of data from the US Census Bureau, Current Population Survey, 2016.
- ⁸ Kristin Schumacher, *Child Care and Development Programs in California: Key Context and Current Issues* (California Budget & Policy Center: September 28, 2016), p. 7.
- ⁹ Federal Temporary Assistance for Needy Families (TANF) funding also supports subsidized child care in California.



THE SACRAMENTO BEE

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State must make early education a top priority

In these volatile political times, one thing is clear to the majority of Americans: Early education is important.

Two polls conducted in 2016 show that voters prioritize early education opportunities. The First Five Years Fund found that 90 percent of Americans think government should work to make early education more accessible and affordable, and the Public Policy Institute of California found 67 percent of likely voters say California should fund

voluntary preschool programs for all 4-year-olds in the state.

Beyond opinions, the evidence is clear: Early education is a smart investment. According to new research from USC and the University of Chicago, high-quality early childhood development programs support



BY KIM BELSHE AND
MOIRA KENNEY
Special to The Bee

two generations – by supporting working parents to be more productive while providing their children lifelong skills. High-quality early childhood programs deliver a return of 13 percent per child per year, a better return than investing in the S&P 500.

Despite the research and the public support, Cali-

ifornia simply isn't investing enough in early education. More than 1.2 million eligible children still are not enrolled in subsidized child care because there isn't enough state funding. Sixty percent of our nation's 4-year-olds lack access to publicly funded preschool, according to the U.S. Department of Education. In California, 236,000 children and their families are priced out of high-quality, nonprofit preschool programs, and estimated waiting lists for working parents top more than 300,000. At the bottom, 40 percent of all 4-year-old Californians don't have an opportunity to learn and prepare for K-12.

Right now, California has an opportunity to ensure that families have access to affordable, quality child care that will prepare children for success in kindergarten and beyond.

California slashed more than \$1 billion in funding for early education during the recession, eliminating child care and preschool opportunities for more than 100,000 children and working families. State funding for early care and education is still 20 percent below pre-recession levels. We need to do more.

Gov. Jerry Brown made important progress last year with a budget deal that would add preschool slots, allow local preschools to support more livable wages for workers and preserve transitional kinder programs for 4-year-olds. But in his newly proposed 2017-18 budget, the governor opted to flatline funding for this year's expected preschool slots while removing wage increases for preschool workers. In 2017, we must recognize the importance of early education and

make it a priority.

For every dollar spent today on early education, our state will see a future benefit of \$6.30, based on reduced costs for crime, welfare and health care.

Today in California – where market rates for private preschools are comparable to the cost of tuition at the University of California – too many youths, especially those from Latino and African American families, do not have access to quality programs that help put them on a level playing field with their more privileged counterparts.

Without adequate public support for preschool, cycles of inequality and inequity persist. We must address this critical issue in 2017 so that we do not spend future decades paying for our lack of foresight and investment. While we face volatile

times nationally, California has the opportunity to lead on early childhood investment and build a lasting foundation for our future.

By Kim Belshe is executive director of First 5 L.A. She can be contacted at kbelshe@first5la.org. Moira Kenney is executive director of First 5 Association of California. She can be contacted at moira@first5association.org.